

Several factors determine eligibility for differentiated services through the WCPSS AIG program. Based on available data, students are identified AIG (Academically and Intellectually Gifted), AG (Academically Gifted) or IG (Intellectually Gifted) in reading and/or math.

Academically and Intellectually Gifted (AIG)	Intellectually Gifted (IG)	Academically Gifted (AG)
<p>Standardized Measures: Accepted aptitude and achievement scores that rank at or above 95th percentile</p> <p style="text-align: center;">and/or</p> <p>Portfolio: A portfolio that demonstrates gifted potential, ability, and achievement; may include district baseline entry criteria. (Does not require additional assessments.)</p> <p style="text-align: center;">Or</p> <p>Psychological Evaluation: Evidence and recommendation by AIG psychologist supports identification</p>	<p>Standardized Measures: Accepted aptitude composite score that ranks at or above 98th percentile</p> <p style="text-align: center;">Or</p> <p>Psychological Evaluation: Evidence and recommendation by AIG psychologist supports identification</p>	<p>Standardized Measures: Two accepted achievement scores at or above 95th percentile</p> <p style="text-align: center;">and/or</p> <p>Portfolio: A portfolio that demonstrates gifted potential and/or achievement; may include district baseline entry criteria. (Does not require additional assessments.)</p> <p style="text-align: center;">Or</p> <p>Psychological Evaluation: Evidence and recommendation by AIG psychologist supports identification</p>