

Chain of Inquiry About Gifted Service

Inquiries about WCPSS AIG services should begin at the school level.

Elementary/Middle Schools	High Schools
1. AIG Teacher	1. General Education Teacher
2. School Based Committee for Gifted Education (SBCGE) (AIG Teacher=Chair)	2. Student Services
3. Principal	3. Principal
4. AIG Coordinating Teacher at Central Services	4. AIG Coordinating Teacher at Central Services
5. Director of AIG Program at Central Services	5. Director of AIG Program at Central Services
6. Assistant Superintendent of Academics (designee)	6. Assistant Superintendent of Academics (designee)
7. Area Superintendent	7. Area Superintendent
8. Superintendent	8. Superintendent
9. WCPSS Board of Education	9. WCPSS Board of Education
10. Parent may file a petition for a contested case hearing (Article 3 Chapter 150B of the General Statutes)	10. Parent may file a petition for a contested case hearing (Article 3 Chapter 150B of the General Statutes)

WAKE COUNTY PUBLIC SCHOOL SYSTEM
5625 Dillard Drive
Cary, NC 27518
www.wcpss.net/aig



Academically or Intellectually Gifted

The Academically or Intellectually Gifted (AIG) Program provides a challenging education for students who perform, or show potential for performing, at substantially high levels of accomplishment when compared to others of their age, experience, or environment. Services for AIG students include differentiated curriculum instruction that extends and enriches Common Core State Standards.



Gifted education is provided for students who consistently perform above grade level and demonstrate need for additional rigorous academic differentiation in kindergarten through 12th grade.

Identification Process

Multiple criteria are used for identification and include both formal and informal indicators.

Formal Indicators include: Grades K-2 individual assessments and grades 3-12 norm-referenced assessments in aptitude, i.e. *Cognitive Abilities Test (CogAT)*, and achievement, i.e. *Iowa Assessments (Iowa)*.

Informal Indicators may include: teacher and parent checklists and performance indicators, i.e. academic grades in reading/language arts and mathematics, writing samples, *North Carolina End-of-Grade* and *North Carolina End-of-Course* tests, student progress on grade level standards in literacy and math, student work portfolios, and any other available student data.

Step 1: Nomination

Students in kindergarten through 12th grade are nominated by a parent, student, teacher, or other school personnel at any time. Students in kindergarten through 2nd grade are nominated when they demonstrate consistent performance at two or more grade levels above their current grade. The SBCGE reviews available indicators for all nominations.

The Wake County Public School System (WCPSS) administers the *CogAT* to all 3rd grade students. Students with a *CogAT* composite or subtest score at or above the 85th percentile will take the *Iowa*. Students who score at the 95th percentile on either the *CogAT* or *Iowa* are considered for nomination to the School Based Committee for Gifted Education (SBCGE).

Step 2: Referral

The SBCGE reviews formal and informal indicators for all nominations to determine which students should be referred for additional assessments:

Students referred for additional assessments prior to taking the *CogAT* in third grade will be evaluated by the AIG psychologist.

Nominations for 3rd grade students are reviewed after *CogAT* and *Iowa* scores are available. Students are referred on the basis of these scores. Individually administered tests may be needed for identification.

Students referred by the SBCGE in grades 4–12 are administered the *CogAT* and *Iowa* during established testing windows twice a year.

Testing window dates are posted in several places throughout each school. And on the school website. Contact the AIG teacher and/or administration for testing window dates.



Step 3: Grades K-2 Identification

Prior to 3rd Grade, students are AIG identified if the following criteria are met:

The student is performing two or more grade levels above the current grade level *and*

Cognitive/aptitude: composite score* at the 98th percentile or higher *and*

Achievement: total reading and/or mathematics score on WCPSS required AIG tests at the 98th percentile or higher.

K-2 services begin immediately following SBCGE recommendations and administrative approval.

*composite score representing general intellectual functioning

Step 3: Grades 3-12 Identification

Following the *CogAT* and *Iowa*, students are AIG identified if criteria is met for one of six gateways.

Students identified for AIG will begin receiving services at the beginning of the semester following their identification.

Service Delivery Beginning 2016-2017

Students identified as Academically or Intellectually Gifted receive differentiated services in all Wake County Public Schools.

Each school develops an AIG plan outlining service delivery, based upon the WCPSS local AIG plan. Information on individual school plans is available for review in consultation with the school's AIG teacher and/or administration.

Nurturing

K-2 Nurturing opportunities are available. Contact the AIG teacher or administration for specifics.

The 3rd grade Explorers Program (first semester) provides an opportunity for the AIG teacher to collaborate with third grade teachers and provides a variety of in-class experiences for students demonstrating need. Students will participate in small-group enrichment activities in language arts and/or mathematics with the AIG teacher. Participation in the Explorers Program does not guarantee identification in the WCPSS AIG program.

Grades K-2

Services for WCPSS AIG identified students in K–2nd grade are served as outlined in their Individualized Differentiated Education Plan (IDEP). The AIG teacher will consult with the classroom teacher regarding differentiated curriculum and instruction.

Grades 3-8

Services* for WCPSS AIG identified students include differentiated curriculum and instruction in reading/language arts and/or mathematics in the general education setting. With the support of the AIG teacher, classroom lessons are differentiated through content, process, and product. Through direct instruction (pull-out) and collaborative consultation with general education teacher (push-in), the AIG teacher will provide instruction to extend and enrich grade level standards. The AIG teacher supports students who demonstrate need. Services vary depending upon course offerings and student performance.

*In 3rd Grade, the Explorers Program and assessment (universal screening) takes place first semester. All third graders are tested. Services begin in the second semester after identification is complete.

Grades 9-12

WCPSS identified AIG students and other high performing students in grades 9-12 may select Honors, Advanced Placement, and International Baccalaureate courses as available. Information is available at each high school from counselors and/or administration.

